

Feedback for elective course at hematology unit, PMK hospital

1. เจาะเลือดและห้องแลป

The first activity was about drawing blood from patients and bringing them to the lab to check any irregularities in the blood cell of the patients. It was a great experience as the students saw the steps behind the analysis that doctors present the patients. The students receive an educational overview of the lab as the newest technology used for the study of the blood was used and explained to the students.

2. พยาธิวิทยา ที่เราไปเจาะแขนปลอมกัน

The following day, the students were taken to the pathology department in the school for doctors. In the department, the teachers showed us the different organs that they had diagnosed and educated us on how these organs and cells were distinct from healthy cells. Furthermore, the teachers taught us how to draw blood from a patient's arm using a needle. The arm that we practiced on were fake arm injected with fake blood, which were used for training. It was an experience that was hard to find outside, and the components found on this day had composed many of the students to know whether they are suited for this job or not.

3. เดินตามพี่อ้อมเยี่ยมคนไข้

On the third day, we got to experience what a day in a doctor's life would be like, such as what type of patients the doctor would meet and what kind of disease the doctor would need to cure. A patient that had a significant impact on each of us was the patient who had a small chance of surviving. Her parent was extremely depressed. It gave all of us a view on different kinds of situation that doctors have to go through, which include both the sad and happy events. This day made me realize whether I was ready and able to take on the different emotions felt like if I were to be faced with a situation where we cannot prolong a person's life anymore.

4. OPD

On the last day, the students were led to the OPD and met with patients who's situation is not that dire. The children were scared of the different treatments the doctors were presenting them with, but the doctors had enough patience in every one of them that made the children calm down. The atmosphere here was also lighter compared to the atmosphere in the IPD, so this was a great experience to see how different the atmosphere could be depending on the emotional status of the patient and doctors. The doctors had to be able to be happy with patients who were cured and empathize with those that have a small chance of being cured. However, it was a normal thing in this world that the doctors had come to accept and are trying their best to prolong every human being's life.

Thank you very much for the opportunity to observe a doctor's life this time!

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